

A Workbook for *The House of Jesus*

A journey throughout Jesus' House is transformative!

As we enter and make our self at home, we hear the Master's thoughts and see His ways. It quickly becomes obvious: We must leave our earthly patterns at the door, follow His lead and discover what He has for us.

With this imagery in mind, this workbook has been designed to help you explore Jesus' House and Kingdom culture one *room* aka chapter at a time. Group leaders, please adapt any and all questions to better fit your context; the ones below are written to help you get started.

As you will see, this workbook will ask several types of questions for you and/or your team to help you process the book's teaching and related practical strategies.

"Feeling" questions will focus on your visceral reactions i.e. *Based on my/our journey with Jesus to date, what section of this chapter elicited the strongest reaction and why?*

"Knowledge" questions will focus on content i.e. *What are the key concepts being put forth and the rationale for them? Do these differ from your perspective and if so, how?*

"Doing" questions will focus on practically applying what is being learned i.e. *So what? What new truth about Jesus and His Kingdom do I/we now need to walk out in my/our daily life going forward?*

Grace to all as you begin!



Chapter One *Searching for Jesus' House*

Feeling: John, Lynn and Sam have very different experiences as they search for a Jesus House. Which one do you most relate to and why?

Which of Charlie's stories is most congruent with your life experience?

Knowledge: Based on this introductory chapter, what is the one question you most want answered as you keep reading?

Doing: Given the 4-point summary detailed at the end, which of these elements needs the most improvement in your current Jesus community? Explain your answer.



Chapter Two *Cornerformity*

Feeling: When and how did you first make Jesus the cornerstone of your life? As a new believer, what was the most significant way in which your life was impacted?

Knowledge: As detailed in the chapter, Apostle Paul's two-fold calling includes being an overseer or trustee for Jesus' House (Eph 3:9). How would you describe someone who excels at being a faithful overseer of someone else's property? What experience do you have as a trustee of other people's resources?

Doing: On a percentage scale of 1 to 100, to what degree does your community conform to Jesus the Cornerstone? What's the one change/transition that would catalyze the greatest increase in that percentage?

Chapter Three *Love Leads the Way*

Feeling: Who was the first person to exemplify God's love in your life? Identify one or two "facets of love" that that person modeled in their relationship with you.

Knowledge: As detailed, Apostle Paul highlights multiple facets of love throughout Eph 4. Based on your perceptions today, which of these is most present in your Jesus community and which is most absent? (As a group, use post-it-notes to quickly create two lists and then debrief the results.)

Doing: Take a moment of quiet reflection and ask the Holy Spirit: *Which Eph 4 facet of love most needs to be strengthened in me and what's my next step of faith to catalyze that transformation?* Share what you sensed Him saying to you. (Leaders are encouraged to design an accountability process for what has been shared.)

Chapter Four *Establishing Cornerstone Values for Love*

Feeling: Where have you experienced a team or group that had well defined values for relationships? (Answers will generally be related to your family, school, work, Jesus community or favorite sports team.) What difference did this clarity make?

Knowledge: The Bible repeatedly highlights the brokenness of the world's culture. Check out *Is 55:8-13; Col 2:8 and Rom 12:2* as examples, and then make a list of ungodly values that Jesus had to deal with in His life i.e. abusive use of power. How does this list compare with the brokenness of today's world?

Doing: Within your sphere of influence, where could you proactively affirm Kingdom values for relationships and disciple others to walk them out?

Chapter Five *Aligning a Culture to Love*

Feeling: Describe how the Holy Spirit has been aligning your heart to the facets of godly love. How would you describe that process? What has been most challenging? Share a story of breakthrough.

Knowledge: Brainstorm the first three aspects of Jesus' equipping strategy as detailed: *Pray, Teach and Show*. Create a list of practical ways in which leaders could follow in Jesus' steps to catalyze a culture of love.

Doing: Within your sphere of influence, where could you proactively affirm Kingdom values for relationships and disciple others to walk them out?

Note about Section One Resources: Discussion leaders are encouraged to take the time to have their teams discuss and evaluate the book's relational value statement. If there is sufficient trust, it can also be very helpful for a team to utilize the relational culture survey to assess how they are doing as a group at walking out Jesus' standards for love. (The full survey is available on the website's Resource page.)

Chapter Six *The Father's Equipping Values*

Feeling: Who was the first person to exemplify the Father's equipping values in your life? Identify one or two ways that they modeled His ways in their relationship with you.

Knowledge: As detailed, the Father and Jesus consistently model the values of Clarity, Fit, Apprenticing, Coaching and Transition. Based on your perceptions today, which of these is most present in your Jesus community and which is most absent? (As a group, use post-it-notes to quickly create two lists and then debrief the results.)

Doing: Make a list of the people that you are currently resourcing / overseeing in ministry. Using the chapter's overview of the 5 values, identify one practical way you can invest in each of your disciples over the next few weeks based on their needs. (The Teaching Summary on the website's Resource page might also be helpful for this exercise.)

Chapter Seven *Establishing Cornerstone Values for Equipping*

Feeling: Where have you experienced a team or group that had well defined values for developing team members? (Answers will generally be related to your family, school, work, Jesus community or favorite sports team.) What difference did this clarity (or lack of it) make?

Knowledge: Assume that you (or your team) have the responsibility for teaching your community's leaders on the Father's and Jesus' equipping values. To help you do so, you need to master and be ready to reference / recite one (1) biblical passage per value. Go back through Chapter Six and nail down which passages will be your key, "go to" verses. Memorize one of them this week!

Doing: Within your sphere of influence, where could you proactively affirm Kingdom values for equipping-based empowerment and disciple others to walk them out?

Chapter Eight *Aligning a Culture to Equipping*

Feeling: Use the 5 values to describe how the Holy Spirit has been developing your capacity to serve others. What has the process been like? What has been most challenging? Share a story of breakthrough.

Knowledge: Using the chapter's visual model, prepare a three-minute explanation of the Father's ministry values and practice it with one of your teammates. If you can exemplify the process with the story of someone you have invited into ministry, trained, deployed and transitioned, add that on to the back-end of your explanation.

Doing: Within your sphere of influence, where could you proactively disciple others to walkout these Kingdom values for equipping?

Note about Section Two Resources: Discussion leaders are encouraged to take the time to have their teams discuss and evaluate the book's equipping value statement. If there is sufficient trust, it can also be very helpful for a team to utilize the equipping culture survey to assess how they are doing as a group at walking out Jesus' standards for training others to serve. (The full survey is available on the website's Resource page.)